**SANDY BEACH PUBLIC SCHOOL**

**LIBRARY PROGRAM**

**STAGE 3**

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| **TERM** | **YEAR 5 and YEAR 6**  **Overview** |
| **1** | * Orientation and revision of borrowing procedures * Organise library folder for the year-include PRC reading logs * Understand requirements for Term 1-routine each week * Intro to PRC and [SQUIRT](https://sites.google.com/site/sbpslibraryweblinks/home/squirt) [SQUIRT - Sustained Quiet Uninterrupted Independent Reading Time](http://www.acronymfinder.com/Sustained-Quiet-Uninterrupted-Independent-Reading-Time-(SQUIRT).html) * Revision of catalogue entry standards-Author surname first for use with [My Library](https://library.oasis.schools.nsw.edu.au/enquiry/?school=455711) and PRC website when recording data * Read in library, in class and at home a wide range of genres, authors, series... * Explore and use [“My Library”](https://library.oasis.schools.nsw.edu.au/enquiry/?school=455711) to search and locate great reads * Explore and use [PRC website](https://products.schools.nsw.edu.au/prc/home.html) to [search and locate great reads](https://sites.google.com/site/sbpslibraryweblinks/prc-2011) * Create a persuasive blog post for the [library blog](https://www.det.nsw.edu.au/blog/836923-readthisbookyoujustmust/) * Discuss [blogging rules](Blogs%20blogging%20rules.docx) * Understand expectations of bloggers * Start own blog |

**YEAR 5 and YEAR 6**

**Program**

**Weeks 1-3**

* Organise library folder for the year- Front page -plain sheet with students name clearly identified,

Library folder and the class name in the bottom corner.

* Set up PRC reading record list to be updated each week at the beginning of library.
* Revise BLIPA- Choose books that they will enjoy using BLIPA strategy to borrow (Lib)
* Revision of catalogue entry standards-Author surname first, No articles entered i.e, no A, An, The
* With a student logged on-revise how to enter “My Library” through their portal and introduce the term “u drive” to students
* Ask the student logged on to demonstrate how to find their “u drive” (You save in your U drive-it’s yours)
* Model searching the “My Library” search functions-demonstrate how to modify each field by clicking on the top allows records to be in location order, date order....Students to use the learning to search for subjects, authors, titles, series of interest. Search “My Library” using through genres, series, authors, titles, subjects and then locate books of interest on their shelves or through their websites. (RS3.6

**Weeks 4-6**

* Introduce the new SBPS website and explore the basics demonstrating what is available
* Introduce the [**SBPS Library 4 Lifelong Learning** Weblinks](https://sites.google.com/site/sbpslibraryweblinks/)-Virtual Library 24/7 and how to use the search function in the top right hand corner to find things of interest on that site.
* Enjoy more lengthy and challenging stories (RS3.5)
* Remind students to use their “u drive” to save their work to.
* Select one book that the student has enjoyed and write a persuasive argument to convince other students to read the book. (RS3.6)
* This writing needs to be edited by reading it out aloud to self and another before the teacher checks. When editing refer to dictionary and /or a thesaurus when required. Know how to use a dictionary and thesaurus correctly (RS3.6) Assist any students who are unsure at the point of need.
* Once the teacher checks that the work is ready for publishing the student can go to the computer and start entering their writing into Word- saving it into their U drive.
* Model [searching on PRC site](https://products.schools.nsw.edu.au/prc/booklist/home.html) for books that the kids might like to read and then select a few students to demonstrate their understandings on IWB. Students then conduct their own searches as needed throughout the duration of the challenge.

**Weeks 7-11 (moving in 10 and 11 may interrupt)**

* Investigate various [search engines for kids](http://www.sandybeach-p.schools.nsw.edu.au/sws/edit/1646967.node)
* Students are to continue preparing their persuasive blog post until it is ready to post to [Read This Book-You Just Must.](https://www.det.nsw.edu.au/blog/836923-readthisbookyoujustmust/)
* They may choose to illustrate something to enhance their blog post. They need to take a digital photo, upload it and ensure that it is a jpg no more than 7mb. They may wish to create a digital drawing, picture, word art to add instead. I would encourage them to only choose per post.
* Students explore and discuss blogging rules before commencing blogging. [Arncliffe](http://arncliffeps.edublogs.org/blogging-rules/) [CNPS2’s](http://cnps2.edublogs.org/blogging-rules/) [Bud’s](http://www.budtheteacher.com/wiki/index.php?title=Blogging_Rules) Which 3 MOST important?
* Students investigate [support materials](https://detwww.det.nsw.edu.au/it/learnsyssupport/bloged/studentguides.htm) in preparation for commencing their own blogs.